SYLLABUS 1

1. Information about the program

1.1 Higher education institution	POLYTECHNICA UNIVERSITY TIMISOARA
1.2 Faculty ² / Department ³	CIVIL ENGINEERING / CMMC
1.3 Chair	-
1.4 Field of study (name/code ⁴)	Civil engineering / 80
1.5 Study cycle	bachelor
1.6 Study program (name/code/qualification)	Civil engineering in English/10/Engineer

2. Information about the discipline

2.1 Name of discipline	e/ forma	ative category ⁵	Mechanics of Materials I				
2.2 Coordinator (hold	er) of co	ourse activities	S.I.dr.ing. Mirela Achim				
2.3 Coordinator (hold	er) of a	oplied activities ⁶	ctivities ⁶ S.I.dr.ing. Mirela Achim				
2.4 Year of study ⁷	2	2.5 Semester	3	2.6 Type of evaluation	E	2.7 Type of discipline ⁸	DI

3. Total estimated time - hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) 9

3.1 Number of fully assisted hours / week	4 of which:	3.2 course	2	3.3 seminar / laboratory / project	2
3.1* Total number of fully assisted hours / semester	56 of which:	3.2 * course	28	3.3* seminar / laboratory / project	28
3.4 Number of hours partially assisted / week	of which:	3.5 training		3.6 hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	3.5* training		3.6* hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	2 of additional documentary hours in the library, on the specialized electronic platforms and on the field				
		hours of individu bibliography and		after manual, course support,	1
		training seminars portfolios and es		tories, homework and papers,	1
3.7* Number of hours of unassisted activities / semester	28 of which:			ours in the library, on the tforms and on the field	
		hours of individu bibliography and		after manual, course support,	14
		training seminars portfolios and es		tories, homework and papers,	14
3.8 Total hours / week 10	6				
3.8* Total hours /semester	84				
3.9 Number of credits	5				

¹ The form corresponds to the Discipline File promoted by OMECTS 5703 / 18.12.2011 and to the requirements of the ARACIS Specific Standards valid from 01.10.2017.

 $^{^{2}}$ The name of the faculty which manages the educational curriculum to which the discipline belongs

³ The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

⁴ The code provided in HG no.140 / 16.03.2017 or similar HGs updated annually shall be entered.

⁵ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).

6 Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

7 Year of studies in which the discipline is provided in the curriculum.

8 Discipline may have one of the following regimes: imposed discipline (DI), optional discipline (DO) or optional discipline (Df).

⁹ The number of hours in the headings 3.1 *, 3.2 *, ..., 3.8 * is obtained by multiplying by 14 (weeks) the number of hours in headings 3.1, 3.2, ..., 3.8. The information in sections 3.1, 3.4 and 3.7 is the verification keys used by ARACIS as: (3.1) + (3.4) ≥ 28 hours / wk. and (3.8) ≤ 40 hours / wk.

¹⁰ The total number of hours / week is obtained by summing up the number of hours in points 3.1, 3.4 and 3.7.

4. Prerequisites (where applicable)

4.1 Curriculum	Mathematical Analysis, Algebra and Geometry, Physics, Mechanics
4.2 Competencies	Operate with the scientific, engineering and fundamentals of computer science

5. Conditions (where applicable)

5.1 of the course	Support materials: laptop, projector, projection screen, whiteboard
5.2 to conduct practical activities	Support materials: laptop, projector, projection screen, whiteboard

6. Specific competencies acquired through this discipline

Specific competencies	Understand and apply in practice all the tools necessary to analyze bar elements subjected to simple actions
Professional competencies ascribed to the specific competencies	 Recognizing typical structures and structural elements, specific to the graduated study programme Design of structural elements in civil engineering, specific to graduated study programme
Transversal competencies ascribed to the specific competencies	Documentation in Romanian and foreign language, in view of professional and personal development, via continuous learning and efficient adaptation to the new technical specifications

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	The discipline objective is to obtain knowledge of theoretical fundamentals and practical design methods, in order to determine the state of stresses and strains in structural elements used in civil engineering		
	•		
7.2 Specific objectives	The specific objectives are to understand and apply in practice all the tools necessary to analyze, from strength and rigidity point of view, bar elements (beams, columns) subjected to simple actions, in the elastic and plastic behaviour		
	•		

8. Content 11

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¹¹ It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

Number of hours	Teaching methods 12
2	Lecture, conversations,
2	explanations, examples
2	
7	
2	
8	
2	
	2 2 2 7 2 8

Bibliography ¹³ 1. TIMOSHENKO, S.: Strength of Materials, Part I, D. Van Nostrand Company, Inc, New York, 1940

- 2 ACHIM, M.: Lessons of Mechanics of Materials: Theory & Applications, Part I, Ed. Orizonturi Universitare, Timisoara, 2015
- 3. SIMULESCU, I.: Mechanics of Materials, Parts I, II, Conspress, Bucharest, 2007
- 4. ACHIM, M.: Rezistenta materialelor, UPT, Timisoara, 1996

8.2 Applied activities ¹⁴	Number of hours	Teaching methods
Geometrical and Sectorial Characteristics of the Cross Section	4	Exposure theme,
2. Diagrams of stresses	6	discussion, questions,
3. Axial Tension and Compression; Connections	8	problem solving
Uniaxial Bending and Shearing	8	-
5. Deflections by the method of integration the 2 nd degree differential	2	Exposure theme,
equation		discussion, questions,
		problem solving

Bibliography ¹⁵ 1. TIMOSHENKO, S.: Strength of Materials, Part I, D. Van Nostrand Company, Inc, New York, 1940

- 2 ACHIM, M.: Lessons of Mechanics of Materials: Theory & Applications, Part I, Ed. Orizonturi Universitare, Timisoara, 2015
- 3. SIMULESCU, I.: Mechanics of Materials, Parts I, II, Conspress, Bucharest, 2007
- 4. ACHIM, M.: Rezistenta materialelor, UPT, Timisoara, 1996

¹² Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

¹³ At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in

the UPT library.

14 Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training".

15 At least one title must belong to the discipline team.

Assessment of stude	ents knowledge in the field of Me	chanics of Materials			
10. Evaluation					
Type of activity	10.1 Evaluation criteria 16	10.2 Evaluation n	nethods 10.3 Share of the final grade	ne	
10.4 Course	The answer to the course topics and applications	Written exam	60%		
10.5 Applied activities	S: Solving the problems relating to the seminar, during the semester	Written tests	30%		
	L:				
	P ¹⁷ :		120/		
10 6 Minimum porforma	Pr: Presence	f knowledge peceasory to pece the	discipline and the way in which this knowled	lao	
is verified ¹⁸)	nice standard (millimum amount o	i knowledge necessary to pass the	discipline and the way in which this knowled	ye	
The answers to the	exam topics must have a minimu	um score of 4.5 points out of 9 pe	ossible		
Date of complet 22.01.2018	tion	urse coordinator (signature)	Coordinator of applied activities (signature)		
Head of Depa (signatu	rtment Date o	of approval in the Faculty Council 19 12.02.2018	Dean (signature)	Dean	
		12.02.2016			

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic

community, professional associations and employers in the field afferent to the program

¹⁶ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

¹⁷ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student

conditional on the final assessment within the discipline.

¹⁸ It will not explain how the promotion mark is awarded.

¹⁹ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.